



**Council on Basic Writing Sessions at CCCC  
15-18 March 2017**

**W.07 Implementing Long-Term Changes to  
Basic Writing Programs in Local Contexts**

All day CBW pre-conference workshop  
(Wednesday / C-123)

**A.04 Emerging Voices in Basic Writing Studies**  
(Thursday / 10:30-11:45 a.m. / Portland Ballroom 255)

**TSIG.01 Council of Basic Writing SIG:**  
Collaboration, Community, Caucusing  
(Thursday / 6:30-7:30 p.m. / B-111)

Join the conversation!  
**#basicwriting #cbw17 #4C17**

*Here's the 2017 quick guide to CCCC sessions on basic writing, developmental writing, and ALP. The following sessions are full panels devoted to these topics or have a presentation on a panel.*

**Wednesday, 15 March 2017**

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**W.07 Implementing Long-Term Changes to Basic Writing Programs in Local Contexts**

All day pre-conference workshop hosted by the Council on Basic Writing

**Thursday, 16 March 2017**

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**A.04 Emerging Voices in Basic Writing Studies**

(10:30-11:45 a.m. / Portland Ballroom 255)

**A.26 Accelerating Developmental English at Atlantic Cape: The Triad Model**

(10:30-11:45 a.m. / D-135)

**A.37 Cultivating Accessibility & Inclusion through Disability Pedagogy & Universal Design**

(10:30-11:45 a.m. / C-126)

**B Poster Session: Taking It to the Streets: Developing Activist Teacher Responses to Basic Writing Placement Processes**

(12:15-1:30 p.m. / Portland Ballroom Lobby)

**B.12 “Between Belongingness & Otherness”: Identity, Writing Workshops & the New Demographic**

(12:15-1:30 p.m. / D-131)

**B.19 Reading, Writing & the Identities of Basic Writers**

(12:15-1:30 p.m. / A-109)

**B.35 Implementing Directed Self-Placement (DSP) at Different Contexts: The Struggles & Successes**

(12:15-1:30 p.m. / D-133)

**B.37 Re-Placing Literacy: Cultivating Spaces for Alternative Literacies in the Writing Classroom**

(12:15-1:30 p.m. / A-107)

**C.11 Cultivating Continuity Across Community College Writing Contexts: A Threshold Concept at the Intersection of ALP, ESL, FYC & Literature**

(1:45-3:00 p.m. / D-131)

**C.44 Basic Writing Gone, Placement Broken: Reinventing Assessment & Instruction in the Anti-Remediation Era**

(1:45-3:00 p.m. / A-105)

**D.09 Alternative Connections to Basic Writers**

(3:15-4:30 p.m. / A-109)

**D.48 Cultivating Change from the Ground Up: Models for Grassroots Curricular Assessment**

(3:15-4:30 p.m. / E-144)

**D.51 Cultivating Writing Students’ States of Mind**

(3:15-4:30 p.m. / E-125)

**D.54 The Politics of Belief in Student Capacity: How Three California Community Colleges Initiated the California Model of Corequisite Composition**

(3:15-4:30 p.m. / D-131)

**E.41 Stretching Against the Grain: Blended Stretch in the 21st Century**

(4:45-6:00 p.m. / B-118)

**TSIG.01 Council of Basic Writing SIG: Collaboration, Community, Caucusing**

(6:30-7:30 p.m. / B-111)

**Friday, 17 March 2017**

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**F.28 ALP at Ten: A Decade Retrospective of the Accelerated Learning Program at the Community College of Baltimore County**

(8:00-9:15 a.m. / D-136)

**F.40 Placement & Assessment in Basic Writing: ALP, L2 & WAC**

(8:00-9:15 a.m. / A-109)

**G.16 Sponsoring Civic Engagement & Activism at the Two-Year College**

(9:30-10:45 a.m. / E-144)

**G.20 Basic Writing Redesign: Cultivating Student Growth & Faculty Collaboration**

(9:30-10:45 a.m. / C-124)

**H Poster Session: Researching Basic Writing: Cultivating Multiple Measures Placement**

(11:00-12:15 p.m. / Portland Ballroom Lobby)

**H.29 Composition as Place-Making: Critically Cultivating Place**

(11:00-12:15 p.m. / D-133)

**H.31 Haunted by (Linguistic) Difference: Perceptions of Authority in the Classroom & Writing Center**

(11:00-12:15 p.m. / C-124)

**H.44 Hearing Them Out: Understanding Student Self- Placement in California & Beyond**

(11:00-12:15 p.m. / C-123)

**I.16 Research-Based Practices for Teaching Underprepared Readers in Writing Courses**

(12:30-1:45 p.m. / C-121)

**J Poster Session: Pedagogical Influence on Writer Self-Efficacy: A Case Study of Basic Writing Classes**

(2:00-3:15 p.m. / Portland Ballroom Lobby)

**J.14 Cultivating Promise: Marginalization, Advocacy & Transformative Practice in the FYC Classroom**

(2:00-3:15 p.m. / B-114)

**J.19 Cultivating Engagement through Open-Mindedness, Hospitality & Intercultural Dialogue in Basic Writing Classrooms**

(2:00-3:15 p.m. / D-139)

**J.52 K-16 Partnerships & Initiatives: Benefiting Basic Writers**

(2:00-3:15 p.m. / A-109)

**K.06 Self-Perception, Reflexivity & Cultivation in ESL/EFL Student Learning**

(3:30-4:45 p.m. / B-117)

**K.28 "But We've Always Done It This Way": Changing Developmental Curriculum & Faculty Perceptions**

(3:30-4:45 p.m. / D-137)

**K.33 More of the Message: Extending Multimodality Across Composition Stages**

(3:30-4:45 p.m. / A-107)

**Saturday, 18 March 2017**

**L.07 Local Research Initiatives in Basic Writing**

(10:45-12:00 p.m. / A-109)

**M.09 Writing, Humanizing & Recognizing the Role of Emotion in First-Year Composition**

(12:15-1:30 p.m. / A-104)

**M.28 The Inver Hills Model: When Change Begins with Student Needs**

(12:15-1:30 p.m. / E-146)



**Stay connected with the #cbw community after CCCC 2017.**

We have an active FaceBook community.

Look for Council on Basic Writing. We also have a listserv: CBW-L (CBW-L is a listserv focused on basic writing and related issues.) To subscribe to this listserv, send an e-mail message to: [listserv@umn.edu](mailto:listserv@umn.edu). The content of the message should read subscribe CBW-L firstname lastname. For example, write subscribe cbw-l jane doe. You should leave the subject line blank and remove your signature for this message. In response, you will receive e-mail confirmation of your subscription and instructions for sending future mail.

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